



Higher Education Consultants Association- HECA

Pre-Conference Sessions

Tuesday, June 24, 2008 8:30- 12:00 pm
University of Tampa, Tampa FL

**All participants will be able to attend all pre-conference sessions.
Attendance fee: \$50.00 HECA member \$70.00 non-member**

8:00- 9:00 am Study Abroad: Gap Year Options

Ralph Dennison, Director Oxford Advanced Studies Program, Oxford.

A general presentation on GAP year programs in Europe (France, Italy, and Spain), and in particular the Oxford Advanced Studies Program. Information about the UK Higher Education application processes, and the feasibility of applying from a US High School background.

9:05- 10:05 am Student Voices: Student speak out about preparing for a College Learning Disability program

Jennifer Kolarik, Admissions Coordinator, The Brevard Center

A panel of students will discuss their educational journey, and offer insights into effectiveness of college LD programs. The issue of preparing for a college Learning Disability program will be discussed.

10:15- 12:00 pm Special Guest: Dr. Marsha Glines, Dean of the Institute for Achievement and Learning at Lynn University

Two special sessions will be offered with a focus on students and their learning differences. These sessions are presented by a nationally renowned expert in the field of learning disabilities.

Part 1: Learning Journey – The Multiple Intelligence Pathways

This interactive session will offer a brief overview of multiple intelligence theory with practical strategies for its application to the understanding of students' potential. A mini multiple intelligence inventory will be offered to each participant to help them experience this diagnostic and revealing activity.

Learning Journey – Students with Learning Challenges: Twelve Questions Answered

This session will offer information regarding accurate definitions of learning disabilities, IEPs vs. ADA college accommodations, interpreting WISC/WAIS and WJ-R evaluations and the differences in compliance vs. comprehensive programs. Bring all of your questions. Multiple handouts will be offered

1. The twelve questions to be answered are: What constitutes a learning disability?
2. What are some resources for finding colleges with good LD programs?
3. What is the difference between comprehensive and non-comprehensive programs? (How to explain to parents)
4. Is participation in an LD program generally included in tuition or is there an additional fee?
5. What is the process for actually getting a student into an LD program?
6. Is there usually a separate application for an LD program?
7. How can being an LD applicant effect an admission decision?
8. What documentation is required for an LD student? When and how can this be obtained?
9. What is the most effective way for a consultant to work with a college to help the student receive the appropriate accommodations?
10. What are the differences in LD services offered by a high school and those offered by a college?
11. In helping students evaluate the LD services available at any given college, what are the questions that should be asked?
12. What do you consider the most important advice we can give our clients when it comes to learning disabilities?